

ISSUE 9

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Readers are encouraged to submit articles of interest to PET owners. (See comments regarding copyrights, above.) THE PAPER is copyrighted by ARESCO.

## PET PROSE

There are many people who want specialized application programs to use on their PETs, but who are not knowledgeable enough to design or to write them.
If you can write significant software in some specialized field, and are willing to do so, we may be able to help you find the people who are willing to pay you to write programs for them. Send \$25. with your name, address, and field of expertise. The information will be published in all the remaining issues of this volume.

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Because we missed printing PET PROSE in issues \# $\gamma$ and \#8, we will print the names of PET PROSErs in the first two issues of Volume 2 or refund each of them $1 / 5$ of the money they paid for insertion.

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See Issues \#1 through \#8 for descriptions of the programs.

Flea Market programs sell for $\$ 5.00$ each. You can send us a program of your own, however, and we ${ }^{\circ} 11$ exchange one of the Flea Market tapes for your program (please include $\$ 2.00$ with exchanges for our costs). Flea Market programs are guaranteed to load and run. No documentation accompanies any tape except HIMONDIS (we send along a command summary).

## PET

Terry - I was elated over Russell Martin's article about interfacing an ordinary cassette player to the PET - until I built it. The recorder works fine, and tapes will play back on the built-in unit. But I can't get anything to read on the regular recorder unit. I tried troubleshooting the circuit and the playback signal is present all the way to the read line at the I/O port. I gave up and tried again, from scratch. Using new components, I built another interface, making double sure to heat sink all components and using a socket for the IC. The signal is definitely present at the read line - but PET won't read the tapes. My PET works fine with Commodore's tape deck (borrowed), hooked in at the cassette I/O port. I've heard that earlier PETs have trouble with the current aux. cassette deck. Could the problem lie here? Another thing - when the relay drops out, the back EMF plays havoc with the video display and sometimes the cursor disappears. Placing a diode across the coil (polarity reversed to DC applied to coil, of course) adequately shorts out the back EMF and saves the 5vDC power supply future problems. - R. Dale Connely
Dale - Yours is about the 10 th letter reporting similar results from attempting to build Russell's interface. When I was with Commodore, the word there would be no way to use an ordinary cassette deck with the PET - but, of course, we were told a lot of strange things early on. I've also heard from ten others that they
had great success. Maybe someone else has tried to build the circuit and has made some mods to permit reading from the second (ordinary) cassette and will let us know. Our PET won't even read, on the built-in unit, any thing we write on the other deck. We haven't had time to hack around with it much, so I don't have any answers for you. Sorry. - Terry

Terry - Just a quicl note to tell you something I discovered with my PET. Try this:
10 REM TEST PROGRAM 20 EIID
Be sure to include all the spaces as I've showm. After typing it, IISI it to be sure it's there, then type IFN. Whink it's gone? IIST it again. Not there, right?
IRONC: POKE 1025,20:POKE1026,4
How LIST açain. And there it is. Explanation: The ITE.I command only changes the pointer of the first BASIC statement to zero. The storing of the BASIC is described briefly in issue 洧3. - Ed Berry

Ed - Everytime someone finds out something about his PET that's new to him, it's like a licht dawning! Thanks for sharing it with us. - Terry

Terry - There seems to be some kind of an internal heat problem with my PET that Commodore hasn't been able to fix. When I first got it, I turned it on and within 2 minutes it crashed (the cursor disappeared). It wouldn't run more than a few minutes at a time. I found that by taking the pzate off the back of the display and
placing a small household fan there to blow air into the unit I could keep it running. I finally sent it in, and each time it comes back it will run okay for a short while。 Soon it develops the same problem. This last time, in addition to this problem, the cassette unit wouldn't save the progams. It would load all right, but not save. It's working all right now, but I don't know how long it will last.
Although Commodore has been slow about sending the manual and other material, I have no complaint about their service department. They have been very nice and tried to help me everytime I have called on the telephone. The turn-around time in their plant has been only three or four days. I no know they're probably understaffed, but they seem to want to give good service and are doing their best to accomplish it. - James C Morehead
Jim - Yeah, but does your PET work when you get it back? How often have you had to send it in for the same problem? But I agree with you - the service people (notably Rick Lehr) are trying their best. - Terry

Terry - Why would people want a second cassette unit? You carried information on how to interface one, but I don't see any use for it. Can you tell me? - Richard C Prestien

Rick - A second cassette is very useful if you're trying to do any business applications work. For example, if you have a master file on one tape and a lot of transactions to enter from the keyboard, it is pos-
from the keyboard, it is possible to "merge" the transactions with the master file if you have a second cassette on which to store data. Then the data on the second tape becomes the new master file. Tomorrow, when you want to enter more transactions, you can create still another tape if you have a second cassette. Another good reason is to copy multiple programs from one tape to another without having to remove the tapes after every load and save. - Terry

Terry - Why do you reprint so many articles from SPHINX, the PET User Notes, etc.? - L. Nickel

Larry - This is issue \#9 - we've printed only 21 pages of information in all nine issues to date. And there are two reasons: 1) very few of my readers are "expert" enough to write in-depth articles about the PET. 2) The readers who are experts prefer to write for other experts - it isn ${ }^{0}$ t easy for some of them to speak in English, since they've been communicating in Computerese for so long. We have only reprinted those articles we felt would be of interest to more than $\frac{1}{4}$ of our readership. We are just now beginning to receive articles from people who not only know a lot, but who can write it in easy-to-understand terms. Remember, THE PAPER is geared for beginners, not for experts, so we can't print many of the articles we do receive.-Terry

Terry - I read that you can hook up a selectric typewriter to the PET - yet you wrote to me that it isn ${ }^{0} t$ a good idea. Why? - R.C.P.
R.C.P. - Because the Selectrics aren't built for printer duty. They'll wear out quick! - Terry

Micro Software Systems of Woodbridge, VA announces the availability of BILLBOARD, a commercial quality display and advertising program for the 8 K PET.

The program comes with one pre-programmed message. The message is either a standard PET ad or a customized message specified at the time the order is placed. The messages may include any letter or digit or the characters ! ? \$ ( ) * + + + , , : ; in addition to spaces. By including control characters, the message can be made to pause, or pause and flash on and off before resuming movement. Up to 254 characters, including the spaces, pauses, and delays, may be included in a message.
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## LIMITATION IN THE DIMENSION STATEMENT

by Michael Baltay

The limitation in the DIM(ension) statement is not clearly defined in the User's manual. The note that the "number of arrays is limited by memory" does not refer to the number of arrays at all, but to the number of elements within each array. PET limits each array to no more than 256 elements.
This program checks the limits in the DIM statement. Some PETs will not allow even 256 elements if the array is of more than one dimension, and the program checks specifically for the limits of a two-dimensional array (much like a bus fare schedule or tax tabl).

The displayed values should begin with 1 and continue to the value specified in "TOTAL". It won't be fascinating reading! When the capacity of the array is exhausted, the data in the beginning elements are overwritten. Start checking your PET's DIM limitations by setting N1 to 60 and N2 to 4. If your PET has that much capacity, try setting N1 to 70 and N2 to 4 . If the first attempt exceeds your PET's capacity, set N1 to 50 and N2 to 4. Keep changing the values of N 1 and N2 until you determine the DIM capacity of your particular PET - then keep track of that capacity for future reference.

10 REM CHECK CAPACITY OF DEMENSION
20 REM BY MICHAEL BALTAY
100 REM
110 INPUT"N1= ";N1:INPUT" N2= ";N2
130 NN=N1*N2:?"TOTAL=";NN
140 ?"BYTES FREE BEFORE EXECUTING DIM $=$ - $; \operatorname{FRE}(\varnothing)$
150 DIM A(N1,N2)
160 ?"BYTES FREE AFTER EXECUTING DIM $="$; FRE $(\varnothing)$
$170 \mathrm{~N}=\varnothing$ : FOR $\mathrm{I}=1$ TO N1
180 FOR J = 1 TO N2
$190 \mathrm{~N}=\mathrm{N}+1: \mathrm{A}(\mathrm{I}, \mathrm{J})=\mathrm{N}$
200 NEXT J:NEXT I
210 REM $==========$ PRINTING
$220 \mathrm{~L}=1: I F$ N2 $>5$ THEN $\mathrm{L}=2$
$230 \mathrm{~N}=\varnothing$ : FOR I=1 TO N1
240 FOR J=1 TO N2
250 PRINT A(I,J);:NEXT J
$260 \mathrm{~N}=\mathrm{N}+\mathrm{L}:$ PRINT"ROW $=" ;$ I
270 REM===PAUSE AT EVERY 20TH LINE
280 REM===HIT ANY KEY FOR CONTINUE
$290 \operatorname{IF} \operatorname{INT}(N / 20) * 20<>N$ GOTO 310
300 GET Q\$:IF Q\$ = "" GOTO 300


310 NEXT I
320 END

## PET SYMBOLS

In an attempt to represent PET graphic symbols and commands which are not easily represented on the conventional typewriter or set by a printer, each of the various PET-oriented publications has adopted a different system.

Programs in PET BASIC would be much more readable with a standard set of mnemonics, easily used and easy to understand. I therefore propose the following:

| /CH/ | Cursor home | /ST/ | Stop (the key, not |
| :--- | :--- | :--- | :--- |
| /CL/ | Cursor left |  | the BASIC keyword) |
| /CR/ | Cursor right | /RET/ | Return |
| /CU/ | Cursor up | /SPC/ | Space |
| /CD/ | Cursor down | RUN/ | Run (the key again) |
| /CLR/ | Clear screen | REL/ | Delete |
| /RV/ | Reverse field on | /INS/ | Insert |
| /RO/ | Reverse field off | /-/ | Shift |

The /-/ command would normally be used with the lowercase symbol on the key desired. For example, $/-\mathrm{A} /$ would stand for the shifted symbol on the A key (a spade), and $/-Z /$ would represent a diamond (which is the uppercase graphic obtained by the shifted $Z \mathrm{key}$ ).

Some of the unshifted symbols on the PET keyboard may not be available, too, in which case, the following substitutions could easily and understandably be made:

| /UA/ | Up arrow | /RB/ | Right bracket ( ] ) |
| :---: | :---: | :---: | :---: |
| /LA/ | Left arrow | /LT/ | Less than (<) |
| /AND/ | Ampersand (8) | /GT/ | Greater than ( $>$ |
| /PER/ | Percent (\%) | /ADD/ | + |
| /NUM/ | Number or pound | /EQ/ | $=$ |
|  | sign (\#) | /X/ | * |
| /AT/ | AT sign (@) ( ) | /XP/ | Exclamation point (! |
| /LB/ | Left bracket (C) | /PI/ | Pi sign (\%) |

Lower case mode is achieved by a POKE statement in PET BASIC, and there is no need to use a special representation in the listing. Perhaps /lc/, along with some of the mnemonics given above, would be handy to represent output. There is no simple way to represent the animation or positioning possible with the PET's CRT, but perhaps the following convention (used in the TIS series of PET workbooks) would help to indicate the interaction between user and computer:

T: (followed by what the USER types in at the keyboard)
R: (followed by what appears on the screen; PET's responses)
I hope all PET owners will seriously consider this system. It can be made flexible by explaining any modification with a REM statement at the beginning of the program.

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c． 1 wayanova performs analysis of variance on two or more sets of data，each set being the re－ sponses of a group of cases to a treatment（for example，two drugs and a control－three treat－ ments）．The number of cases for each treatment may be the same or different．In the spe－ cial case of two treatments，it is identical with the well－known T－test．
d．2wayanova is similar to 1waya－ nova，but each case is subjected to two treatments $A$ and $B$ simul－ taneously．For example，treat－ ment A might be different drugs （or different dosages of the same drug）and treatment $B$ different diets；alternatively，the treat－ ment $B$ can be blocks of a block design．
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f．Slr calculates linear regres－ sion，correlation coefficients， and coefficients of determination and tests the significance of all statistics．Designed for grouped data，ioe．，several values of $Y$ （the dependent variable）for each value of $X$（the independent vari－ abled．
g．Xyslr is similar to Slr，but the $X$ and $Y$ values are in pairs．

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Because we feel that the TUTOR＇ tape and the PET BASIC COMPLEAT manual constitute an unbeatable learning tool for beginning PET person，we offer the set as a package deal－you get the $170+$ page manual（as of this writing， there are 183 pages）plus the two C－45 cassette tapes，for under \＄40．Save almost $\$ 10.00$ on the set．

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stitutions within a line，or replace one line with another． You can also move a block of lines from one place to another in the text．You can alter the left margin for indentation，or adjust the right margin（although there is no provision for right－ hand justification）．There are provisions for filling a line with a specified character or centering a repeated character on a line．twenty－five pages of documentation provided．

THE PAPER guarantees that each of these programs will perform as claimed herein。 If your copy of any program fails to load，send it back to us－we ll ship you a new copy．Record a program of your own on the back of the tape， however，so we can check the tape head alignment．
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Your naval fleet is at war with enemy aircraft！Will you destroy them before they sink your entire fleet？Good graphics．
XMON \＄15．00
Machine language monitor and dis－ assembler with an exciting differ－ ence：The user is actually encour－ aged to make use of the program． A＂menu＂is displayed after each command is executed，so you don ${ }^{\circ} t$ have to remember each of the com－ mands．Each command prompts you for the correct entries．The entire program is written in BASIC，not in machine language， so you can see how it is done． Functions：Write to memory，read memory／disassemble，save memory on tape，load from tape to mem－ ory，execute a machine language program，exit to BASIC．Four pages of documentation．
TUTOR \＄19．95
A beginner＇s guide to PET BASIC and to the cursor control features

CURSOR is advertised as "a cassette magazine for the PZr", but it is really more like a "prosrams of the month club." Ron Jeffries, the editor of CUNOOR, sent us a copy of issue ." 3 (September) for review. Je received a tape and three sheets of paper. Two of the sheets were advertisements for other people's products (I cuess one of the problems of runnine a cassette mag is that it's hard to put the ads right on the cassette.) The third sheet fives an overview of the programs on the tape and some general editorial comments. There was a note that any tape which failed to load vould be replaced, althouch our copy loaded flawlessly on both our Pers (no small accomplishment in itself). Ron also instructs anyone returning a tape to record a prosram of their own on the back of his tape before sending it back, so it can be checked for head skew - a notorious problem. It's a very cood suceestion, and one you micht follow if you return a tape to THE PAPER, as well.
There were five prosrans on the tape (actually six, but two of them worked together). All of them loaded well, all were very well explained by their instructions, and all did exactly what they were supposed to do. Rather amazing, considering the current state of many programs beine distributed! The authors of the programs have paid considerable attention to the user interface, and the procrams could be considered models of the manner in which zame programs should interact with the user.
The first program was COYZR, which displayed the 'cover' of the magazine and listed the 'table of contents' for the tape. An excellent example of PET graphics, but, of course, all you can do is look at it. The second procram, BAR, allows you to type in a series of positive integer numbers and labels, and set the numbers displayed as a vertical bar sraph. The program does all the vertical axis scaline, but you do the fudgins necessary to spread your bars across the screen. The prosram has a number of cood features, but its major deficiency is that it doesn't allow you to save your data and labels for future use. When you exit the program, your work is lost.
The third procram was DOT:, the old paper-and-pencil game, very neatly adapted for PET graphics. Its most novel feature is to display a 'wavy line' beneath the game board while PET considers its next move. Azain, an e\%cellent example of of user interface. The fourth program is QUIX, a game where the PET produces a sequence of numbers and you have to remember them - and type them back in the correct sequence. This simple game has been beautifully 'dressed up' with PII sraphics and sound. Iy connecting two wires from a PET connector to any amplifier (followine the instructions fiven on the 'editorial' sheet of paper), tones are produced as each number is flashed on the screen.

The last pair of programs (FLASH and CARDS) let you store 'flash cards on tape, retrieve them, and do flash-card drills with them. As a test, I typed in a list of nouns and their French equivalents and let the program 'drill' me by displaying one half of the pair and askind me to type in the other half. I suspect that this mi ght be quite effective as a learnine tool, since you type each response as well as think of it or say it aloud. The CARDS prosram allowe you to type in up to fifty word pairs, edit them, and store them on tape for later entry to the FLASH program. DATA statements in the FLASH procram would have been equally effective, although the interactive nature of the CARDS program will make the process much easier for the beginner or non-computer user.
So how do I rate CURSOR? First, it isn't really a magazine, just a novel method of distributins what seem to be very well-written procrams on a resular basis. The programs I saw were extremely well done simple programs - DOTS and QUIX are fun for a few minutes, and might entertain children for quite some time. I might have been able to put BAR to work as a presentation tool - except for the inability to save entered data. (The scaling routine also produced clumsy values for the axis labels.) FLASH and CARDS misht be very useful if I were learning something which required drill and practice, since I could save each lesson and use it for later review. At $\$ 24.00$ for 12 issues, each prozram cost about fifty cents - and they are certainly well worth that! If you'd like to subscribe to CURSOR, send your $\$ 24$ to CURSOR Magazine, Box 550, Goleta, CA 93017 - and mention to Ron that you read about CURJOR in THE PAPER!

Conncecticut Microcomputer announces its new AIM16 - an Analog Input Module of the CmC Data Acquisition Modules. The AIM16 has 16 -bit analog inputs, each of which is individually addressed. The AIM16 can be used with any computer that has an 8-bit input port and an 8 -bit output port. Conversion time is 100 microseconds. AIM16 sells for $\$ 159.00$, and the AIM16 starter kit (AIM16, powersupply, input and output connectors) sells for $\$ 189.00$ - assembled and tested. Write to Connocticut MicroComputers, 150 Pocono Road, Brookfield, CT 06804 for delivery information before ordering.

Forethought Products, 87070 Dukhobar Road, Eugene OR 97402, announces off-the-shelf delivery of Betsi - the PET to S-100 interface/motherboard. Betsi attaches directly to PET's memory expansion connector and provides both interface logic and four s-100 slots on a single circuit board. Bestsi has a dynamic memory controller to permit the use of the S.D. Sales "Expandoram" memory board, sockets and decoding circuitry for 8 K of PROM (2716), and sells for $\$ 165$ assembled and tested and with four $\mathrm{S}-100$ connectors.

## REVIEW

by Rick inacon

Personal computinc camos are bogiming to mature, and ARLORDS by Speekeacy Zoftware of Canada is a perfect oxample of the direction Pom fomec aro moving. Wh I mote my fjret ten Dem fames (which eventually became the Don Alan "Youscbreak Your FIR" package), they were short (1-3K) and capitalized on the uniques (a.t that time) raphic featuros of the FJF. at the sene time, dozens of pople were converting the older ray-oriented games :hich had c:ioted on time charine systems such as the MP-000 cerica. Some were direct contersions; others were modificd to teke advantace of PZI craphics. For example, I have scen at least five versions of "ifanman" which rance from a straight TMY-like display to the version in our Plea Narket, in which a stic figure actually mounts the fallows a step at a time. nozt, however, were adaptations of existins pencilarcade, or teletype games. iot so MARIORDS!
In NARLORDS, the procramner has constructed a game which is derived from the more complex board games, which require the ability to rapidly rewrite the entire screen (unlike the ramy type cames). The came takes some thoucht rather than the rapid reflezes of arcade type cames, and it really uses the recordkeeping, randomizing and calculating capabilities of the PET, unlike the paper and pencil sames.
Don't be misled, however. HARLORDS is not in a class with RISK (but I've seen RISK on a Compucolor), or the large-scale strategy zames like AFRIKA CORPS or BLIMZKRIEG put out by companies such as Avalon Hill or TSI. MARLORDS does show that personal computers have been around lons enoush to attract people with real knowled.je in came construction; who understand what it takes to nake a "playable" game; and who are willing to make the considerable time investment to build a more sophisticated came (my Jon Alan cames only took about four hours each to do).
MARLORDS is played on a seven by seven "mapboard" displayed on the screen, which contains cities, forests, swamps, and castles. Up to four players move their troops around the map, collecting territory, fighting one another, and beins beset by a variety of random setbacks, such as plagues in their castles. Computerçenerated randomness is used to select which player moves next, yet insures that ultimately each player sets the same number of moves per "campaien". The computer decides the winner in each of the battles, presumably considerinc the relative strengths of each force and the type of terrain cach is on, but the scoring alçorithrn is not civen to the players and must be understood via experience "in the field" (even most cencrals adnit that the outcome of their battles between real amies are equally hard to predict). This is a real advantage over the traditional board sames,
in which the playcrs have to calculate "attack factors" and wade through dozens of rules concernine terrain, supply, etc., many of which are open to subjective interpretation. Fere, if the PEM says you win -- you win.
The GARIORD, tape is accompanied by a six page booklet which sets the scone and Gives three pages of instructions. The instructions are perfectly sufficient, ezcept that they don't mention that you have to have troops in your castle in order to collect taxes, just that you need to collect taxes to raise more troops unless you have money in your "treasury". The only "bug" We could find is that PIT failed to detect the end of the game a situation which will be very obvious to the human players. MARIORDS is produced by Speakeasy Software Itd., of Kemptville, Ontario, Canada. It is available only through computer stores for around 12 . Speakeasy has written a number of other incenuous procrams, which we will review over the next few months.

Applications Research Company, 13460 Robleda Rd., Los Altos Hills, CA 94022 , announces a reverse-polish programmable scientific calculator program for use in the PET.

According to the manufacturers, PEO-CAI-I combines the best features of the PEP with those of the hand-held and desk-top calculators, supporting single key execution of more than 50 forward and inverse arithmetic, algebraic, trigonometric, and exponential functions. It implements calculations in binary, octal, decimal, and heaidecimal modes with a single keystroke conversion between modes and simultaneous decimal equivalent display.

The procram uses the Par monitor to display 10 memory recisters, 5 stack recisters, and a record of the 14 most current I/O operations, to permit instant checling of procedures and results. It also allo:n the recordinc and playback of calculator procrams on cassctte tape, permittinc the use of most calculator software already in use, up to a maximum of 255 steps.

PRO-CAL-I is written in PASIC and machine languace, cones with software on cascette and an operating nanual, for 26 . (USA) or 28. (foreien). Delivery is said to be 5 wecke. Irite for further information to Applications Rescarch Co., 134000 Robleda Rd. Ios Altos Ifills, CA 94022. Quantity discounts are available.

## ROM TEST

Want to test the ROM on your PET? Here's an anonymously contrbuted ROM test which works on our PET. We haven't checked the 019 version, since we have the 011 ROMs on both of the PETs, but we ran the 011 version - our PET sort of sat there and blinked the cursor at us for the 20 minutes or so while the test was in progress. I gather that there would be a message such as "\#1 ROM DEFECTIVE" or something if everything weren ${ }^{\text {h }} \mathrm{t}$ okay, but I didn't translate all the decimal numbers into characters to find out.

We'll try to get as good a listing of a RAM test for you by next issue - one which is also anonymously contributed. We just have to decipher the code and check it out.

ROM TEST INSTRUCTIONS ** READ CAREFULLY ** ROM TEST INSTRUCTIONS

1. Enter the BASIC code. Replace line 820 with: 820 ?A Delete line 840.
2. RUN the program. Check the data that appears on the screen against the data in the listing for your ROM (either the 011 or the 019). Make any necessary corrections.
3. SAVE the program. Do not try to RUN it until after it is saved. There is no way out of the ROM TEST without turning off the PET - so if you RUN before you SAVE, you'll have to enter the data again from the beginning.
4. You don't have to delete the lines of data which do not pertain to your ROM if you have the 011 ROM. PET will never get to the rest of the data. If you have the 019 ROM, however, you must delete lines 430-570. If you don't, PET will tell you your \#1 ROM is defective.
5. For those of you who will be using the assembly language program rather than the BASIC program, the data shown in the BASIC program is stored beginning in location 1121 (decimal) and continuing through location 1174 (decimal). We obtained this assembly listing using our FLEA MARKET version of HIMONDIS. The program is contained in locations 1039 thru 1120 (decimal), and is shown in lines 300-410 of the BASIC code.
6. When you're ready to RUN the program, insert line 820 and 840 as shown in the listing, then type RUN. The screen will clear, the words ROM TEST IN PROGRESS (or 019 ROM TEST IN PROGRESS) will appear on the screen, along with the flashing cursor in the "home" position. Let it run for 15-20 minutes at least.

100 PRINT＂PRESS＇G＇TO START
110 PRINT＂THE ROM TEST．
120 PRINT＂PRESS＇S＇TO STOP
130 PRINT＂IF YOU WAINT TO SEE
140 PRINT＂A LISTING OF THE
150 PRINT＂PROGRAM BEFORE THE
160 PRINT＂ROM TEST IS RUN．
170 GET A $: ~ I F A \$=" "$ THEN 170
180 IF A ${ }^{\circ}=" S "$ THEN 1000
190 IF A\＄〈〉＂G＂THEN 100
200 REM
210 REM MACHINE LANGUAGE CODE
220 REM IN DECIMAL
300 DATA $162,0,189,104,4,32,210$
310 DATA $255,232,224,26,208,245$
320 DATA $120,216,169,128,77,00$
330 DATA $128,141,00,128,162,7$
340 DATA $202,48,243,169,8,133,0$
350 DATA 189，97，4，133，2，169，0
360 DATA $133,3,133,1,160,0,24$
370 DATA 113，1，144，2，230，2，198
380 DATA $0,208,240,221,130,4$
390 DATA 208，7，189，137，4，197，3
400 DATA $240,208,138,24,105,49$
410 DATA $157,16,128,208,199$
420 REM
430 REM THE FOLLOWING DATA IS
440 REM FOR THE 011 ROM．IF
450 REM YOU HAVE THE 019 ROM，
460 REM YOU MUST DELETE LINES
470 REM 520 THROUGH 570 BEFORE
480 REM RUNNING THE ROM TEST．
490 REM
500 DATA $192,208,224,240,200,216$
510 DATA $248,147,17,17,17,17,17$
520 DATA $82,79,77,32,84,69,83,84$
530 DATA 32，73，78，32，80，82，79，71
540 DATA $82,69,83,83,95,252,146$
550 DATA 28，254，73，136，232，49
560 DATA $202,242,228,30,26,73,0$
570 DATA 139，18，128，0，0
580 REM
590 REM THE FOLLOWING DATA IS
600 REM FOR THE 019 ROM．IF
610 REN YOU HAVE THE 011 ROM，
620 REM YOU MUST DELETE LINES
630 REM 660 THROUGH 710 BEFORE
640 REM RUNNING THE ROM TEST．
650 REM
660 DATA $48,49,57,32,84,69,83,84$
670 DATA $32,73,78,32,80,82,79,71$
680 DATA $82,69,83,83,203,252,146$
690 DATA $28,254,73,136,231,49,202$
700 DATA $242,228,30,26,73,0,139$
710 DATA $18,128,0,0$
720 REM
800 FOR $I=1039$ TO 1174
$810:::$ READ A
$820:::$ POKE I，A
830 ：：$:$ NEXT I
840 SYS（1039）
850 REM
1000 END

1000 END

| HBX <br> ADDRESS | $\begin{gathered} \text { OP } \\ \text { CODE } \end{gathered}$ | MNEMONICS | OPERAND |
| :---: | :---: | :---: | :---: |
| $\varnothing 4 \varnothing \mathrm{~F}$ | A2 $\varnothing \varnothing$ | LDX | $=\$ \varnothing \varnothing$ |
| $\varnothing 411$ | BD $68 \not ¢ 4$ | LDA | \＄$¢ 468$ ， X |
| $\varnothing 414$ | $2 \emptyset$ D2 FF | JSR | \＄FFD2 |
| $\varnothing 417$ | E8 | INX |  |
| $\varnothing 418$ | こø 1A | CPX | $=\$ 1 \mathrm{~A}$ |
| $\varnothing 41 \mathrm{~A}$ | D¢ F5 | BNE | \＄$\varnothing 411$ |
| ¢41 C | 78 | SEI |  |
| ¢41D | D8 | CLD |  |
| $\varnothing 41 \mathrm{E}$ | A9 8¢ | LDA | $=\$ 8 \varnothing$ |
| $\varnothing 42 \varnothing$ | 4D $\varnothing \varnothing 8 \varnothing$ | EOR | \＄8¢¢ ${ }^{\text {d }}$ |
| $\varnothing 423$ | 8D $\varnothing \varnothing 8 \varnothing$ | STA | \＄8ф¢ $\varnothing$ |
| $\varnothing 426$ | A2 87 | LDX | $=\$ \phi 7$ |
| $\varnothing 428$ | CA | DEX |  |
| $\varnothing 429$ | $3 \varnothing$ F3 | BMI | \＄041E |
| $\varnothing 42 \mathrm{~B}$ | A9 $\varnothing 8$ | LDA | $=\$ \varnothing 8$ |
| $\varnothing 42 \mathrm{D}$ | $85 \not \varnothing \varnothing$ | STA | \＄00 |
| ¢42F | BD 6104 | LDA | \＄$\$ 461$ ，X |
| $\varnothing 432$ | $85 \not 82$ | STA | \＄ø2 |
| $\varnothing 434$ | A9 $\varnothing \varnothing$ | LDA | $=\$ \varnothing \varnothing$ |
| $\varnothing 436$ | 85 ¢3 | STA | \＄ø3 |
| $\varnothing 438$ | $85 \not 101$ | STA | \＄$\varnothing 1$ |
| $\varnothing 43 \mathrm{~A}$ | $A \varnothing \varnothing \varnothing$ | LDY | $=\$ \varnothing \varnothing$ |
| ¢ $\varnothing 443$ | c8 | INY |  |
| ¢ 0444 | D $\varnothing$ F6 | BNE | \＄043C |
| $\varnothing 446$ | E6 $\varnothing 2$ | INC | \＄ø2 |
| $\varnothing 448$ | C6 $\varnothing \varnothing$ | DEC | ¢ $\varnothing \varnothing$ |
| ¢44A | $D \varnothing$ F $\varnothing$ | BNE | \＄$\$ 43 \mathrm{C}$ |
| ¢451 | BD $89 \not 14$ | 4 LDA | \＄ 6489 ， X |
| $\varnothing 454$ | C5 $\varnothing 3$ | CMP |  |
| ¢456 | $F \varnothing$ D $\varnothing$ | BEQ | \＄0428 |
| ¢458 | 8 A | TXA |  |
| \＄459 | 18 | CLC |  |
| ¢45A | 6931 | ADC | \＄31 |
| $\varnothing 45 \mathrm{C}$ | 9D 1ф $8 \varnothing$ | $\varnothing$ STA | \＄8¢1ф， x |
| $\varnothing 45 \mathrm{~F}$ | D $\varnothing$ C7 | BNE | \＄$\$ 428$ |

Using our Flea Market ver－ sion of HIMONDIS，we dis－ assembled the BASIC code which was poked into lo－ cations 1039 through 1120. This listing is the result．

## The PET $T^{T M}$ Symbol Table and Data Formats ${ }^{\text {© }}$

by Roy Busdiecker

Some exploration through the PET's RAM*, assisted by the MEM-EXPLOREF profram listed at the end of the article, provided some interesting information on the PET's manasement of variables. This article reports the results of that exploration, which provides some facts not previously published and corrects some inaccuracies in material which has been published.

There are three pairs of bytes which point into the symbol table. In the typical 6502 fashion, the first byte holds the low-order bits of the address, while the second has the high-order information.

Location (Decimal)
124,125

126,127

128,129

Points to
Beginning of symbol table (at end of BASIC program), where single-value variables are located.
Array variable symbols and storage (inmediately follows single-value storage area).
First byte beyond end of symbol table. Beginning of unused storage.

In the single-value variable area, there are three data types: REAL NUMBERS, INTEGERS, and CHARACTERS. The first two types store both the name and value of each variable in this area, in the format shown below. For CHABACTEAS, this area contains the name of each variable, the number of characters contained in the string associated with that name, ard a pointer to the beginning location where the actual character string is located (at the high end of user menory). All three types require seven bytes in this area, with the specific contents shown below.

## REAL NUMBERS

| first <br> character in <br> variable name | binary <br> exponent <br> +129 | first bit of first byte is sign. <br> remaining bits, with all bytes <br> concatenated, give binary mantissa |
| :--- | :--- | :--- | :--- |

(Note: articles on real numbers have appeared in
The $\square$ Paper, issues $\# 6$, Aug 78 , and $\# 4$ )

[^0]INTEGERS

| first ${ }^{\text {fecond }}$ | high low |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| character in | order byte of |  |  |  |
| variable name | binary version | 0 | $\varnothing$ | $\emptyset$ |
| (ASCII values | of integer value |  |  |  |
| plus 128) | (note sequence!) |  |  |  |

## CHARACTERS

| first second character in variable name ( 128 added to $2 d$ character only | number <br> of <br> char's <br> in <br> string | low high order byte of address where string is stored | 0 | $\emptyset$ |
| :---: | :---: | :---: | :---: | :---: |

Array storage also provides for three data types; however, the amount of memory reyuired to hold an array is different for each type. The general form of arrays is shown below.


N stands for the designation of the last element in the array, which depends upon the DIM_( ) statement used to establish the array.

Array headers are very similar regardless of data type, while the elemerts show great difference from one type to the next. Array headers are in the format shown below.


The code inserted in the Array Name (bytes 1,2 ) is coded to show data type. In a REAL NUMBER AhRAY, both characters are unshifted, while an INTEGER ARRAY has both characters shifted (ASCII value +128). A CHARACTER AKHAY header has the first character unshifted and the second shifted.

A one-dimensional array, created by a statement like DIM L(N), has a seven-byte header exactly as illustrated. If the array has two dimensions, like DIM L(N,K), then the header will have nine bytes. The value of $M$ would be in bytes 6 and 7 , while N would be in 8 and 9. In other words, the dimension information goes into the header "backwards" from the order in the DIM statement. Additional dimensions follow the same pattern. The length of the header, ther, is five bytes plus tiwo times the number of dimensions in the arruy.

The format for each element in an array is shown in the diagrams which follow. Cf course, each array can be of only one data type, so all the elements in a single array are identical in format.

REAL ARRAY ELEMENT


## INTEGER ARRAY



CHARACTER AHRAY ELEMENT


Knowing how much storage is required for each representation of a variable, one may make an intellicent decision recarding his choice of forms. Faced with the need to store ten integers when running low on storage space, the user would determine that ten different single-value variables would consume ten times seven, or seventy bytes. A ten-element integer array would require seven bytes for the header plus two bytes per element for a total of only twenty seven bytes. A word of warning is in order: do not overlook the fact that each tine $N$ s appears in a program, it consunes two bytes in the program storage area. No(5) takes five! Perhaps it would be best to buy additional memory (several plug-in
units are available) rather than try to optimize storage space!
A few additional facts of interest are noted here. Negative integers are represented in two's complement form (see any basic text on "computer arithmetic"). If array size is not set with a DIM ( ) statement, a default value of ten is assigned, as though a DIM X(1ø) had been used. Actually, this allows eleven elements to be stored, since the elements are numbered from zero to the DIM size. Memory space not used for progran or variables is filled with the " $\ddagger$ " character.

The PET BASIC program used in this investigation appears at the end of the article. When it is run, it provides a variety of data on twenty bytes of memory starting at a decimal location specified by the user. In five column are printed the LOCATION (which byte is being viewed, decimal value), DECIMAL contents of that byte, CHARacter represented by the DECIMAL value, the twobyte ADDAESS value starting at this byte, and a VALUE to interpret integers (see INTEGER format diagrams). A recommended approach, when the program asks LCCATION?, is to specify 120 first, so you can see the contents of the pointers to the symbol table. Then enter those pointer values to see each area in the table.

Variables assigned values in the command mode (without line numbers) may be examined if the program is entered by a GOTO $1 \varnothing \varnothing$ rather than RUN (RUN causes an automatic CLi).

## MEM-EXPLORER

## 100 B=256: POKE 59500,14

110 INPUT "LOCATION";K :REM /CD/ IN 120 MEANS 'CURSOR DOWN'
120 PRINT "LOCAT'N DECIMAL CHAR ADDRESS VALUE/CD/"
130 FOR J=0 TO 19
$140 \mathrm{~L}=\mathrm{K}+\mathrm{J}$
$150 \mathrm{M}=\operatorname{PEEK}(\mathrm{L})$
160 PRINT L;
170 PRINT TAB(8); M;
180 IF M < 32 OR ( $\mathrm{M}>140$ AND $\mathrm{M}<150$ ) THEN 200
190 PRINT TAB(18); CHR $\$(M)$;
200 PRINT TAB (25); M + B * PEEK (L + 1);
210 PRINT TAB (32) ; B * M $+\operatorname{PEEK}(\mathrm{L}+1)$
220 NEXT J
230 PRINT
240 GOTO 110
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COMMODORE'S "PET Communication with the Outside World" and Machine Language Monitor

## by Roy Busdiecker

Although there is material for a lot of study and comment, the following items stood out in a first pass through the
"Communication" manual.

- EOF is a single character, while EOT is a complete separate header (a little experimentation revealed that multiple EOF's can be written by putting Print \#1, CHR\$( $\varnothing$ ) in a loop. Although it should be the same, Print \#1, "n does not work. When doing a GET\#1, $A \$$ and an EOF is encountered, $A \$$ is left holding the next non-EOF character encountered after the EOF).
- For a program file (as opposed to a data file), EOF is indicated by appearance of tone at the end of the file, rather than a special character.
- If LOAD is executed from a program, variable values from the preceding program are retained (if not overwritten).
- The ?VERIFY ERROR message is displayed if there is any error on the 1st or 2 d pass through a file, even though a LOAD could have been accomplished successfully.
- When input is requested from the IEEE bus, the PET will wait 65 milliseconds for a response.
- Field delimiters (commas, semi-colans) are deleted both on Print\# and Input\# statements, which explains why problems have been encountered trying to put more than one variable in Print\# or Input\# statements.
- Descriptions of the CMD command and of the IEEE bus are included.

The Monitor manual is less well written . . and while the errata corrected the error in specification of the SAVE command, it failed to note the obvious error in the remark associated with the same line.

- when using the .M command to display memory, it is essential to have a space after the $M$ and before the first hex address
- . a fact not pointed out in the instructions.
- the .S in the Monitor appears to work the same as a SAVE in BASIC. A LOAD in BASIC can load a program saved by a.S. A.L in the Monitor can load a program saved with a BASIC SAVE.
- listing the Monitor results in 10 SYS (1039) READY.
1039 is the beginning of the machine language code. It is not clear at the moment which pointer has to be reset to start a BASIC program at the end of the Monitor. I will do some more experimenting in this area (my original attempt resulted in instantaneous loss of control!).
- a Display Memory (.M) command prints out a minimum of eight locations, even if fewer are specified.
- while each command is described as a single letter ( $M, S, L$, etc), the examples show a period preceding the letter. That period is printed by the Monitor, so the user only has to type the letter.
- the manual recommends putting machine language programs in the 2d cassette buffer ( $\$ 033 A$ ), as has been suggested previously. That's fine for short programs when one doesn't use the second cassette. I propose a second alternative: modify bytes 134,135 to make BASIC think that less memory is available in your PET, and put the machine language program in the "forgotten" memory. Unfortunately, this generally means different code for different amounts of memory (my "top $1 \mathrm{~K}^{\prime}$, for example, starts at 11 K , a different set of absolute addresses for the machine language instructions). It would be better to use the low part of memory starting at 1024, if we can point BASIC to a higher starting point for storage of the user program.

Compu-Quote of Canoga Park, California has converted their popular VIDEO CHECKERS game to run on the PET. The new version contains complete checkerboard graphics, and it played according to International Rules. As the player and the PET take turns, the checkers blink and move to indicate their passage. Kinged pieces are identified and messages are displayed in text relating to each move. The program will not accept illegal moves and displays an error $m$ ssage when one is attempted. Complete instructions are included; the game is recorded twice on the cassette. Write to Compu-quote, 6914 Berquist ave., Canoga Park, CA 91307 for information. The program sells for $\$ 14.95$, and you must specify the PET version. Be sure to write first for delivery information.

## SOFTWARE FROM PETSHACK

## NUMBERAMA

Numberama is a number guessing game based on the popular game of "Mastermind". The computer will generate a random number with the number of digits you select (1 to 9). As you try to guess the number, the computer will give you clues. This game takes a great deal of strategy for a quick solution.

## STATES

Help the kids with their geography and brush up on your own. Match States and Capitals by multiple choice or write in your own answer.

## MATH TUTOR

To help your youngsters learn math in an enjoyable way. The child selects the category they want to work in, addition, subtraction, division, or multiplication. This program uses oversized numbers, the childs own name, and lots of pats on the back for encouragement.

## MAD LIBS

A party favorite. You supply the nouns, adjectives, adverbs, etc. and the computer will write a hilarious story around them.

## WORLD CONQUEST

An advanced game of strategy; you pit your wits and forces (Tanks, Troops, Planes, etc.) against the forces of enemy nations in an effort to conquer the world.

## STARTREK

All time favorite re-written for the PET and improved with special PET graphics.

## MORTAR

An advanced technical game involving $X-Y$ coordinates and angles to direct the Mortar shell to the target as seen on the Radar screen.

## PSYCHO ANNIE

Got a problem? Tell Psycho Annie: You will usually get both an interesting and provocative answer.

COMPUTER DERBY
Place your bets. Four equally matched horses race to the finish line. The computer takes your bets and keeps track of your wins and losses. Up to four people can play.

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[^0]:    * RAM, randon access memory ... more properly called read/write memory to differentiate between it and the read-only, or HCM , variety ... incidentally, fOM is also rardom access.

